

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Introduction to Corrections

CODE NO. : CJS 221

SEMESTER: X3

PROGRAM: Correctional Worker Program

AUTHOR: Brian Rawn

DATE: Aug, 1999

PREVIOUS OUTLINE DATED:

Jan, 1998

APPROVED:


DEAN


DATE

TOTAL CREDITS: 5

PREREQUISITE(S): None

LENGTH OF COURSE: 4 hrs per week

TOTAL CREDIT HOURS:
60

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For additional information, please contact
School of
(705) 759-2554, Ext. 548

Course Name

Code No.**I. COURSE DESCRIPTION:**

An examination of the nature and functions of the principle components of correctional services in Canadian society. Students will examine the history of Corrections, Correctional law, current models of Correctional policy, policy making in Corrections, Correctional structures, treatment programs and their delivery, Community Based Corrections and the future of Corrections in Canada.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Systems of Corrections**Potential Elements of the Performance:**

- Define corrections
- Outline the legislative framework of Corrections
- Describe the structure of Corrections
- Identify and discuss the challenges to Corrections
- Identify and discuss the trends of Corrections

2. The Evolution of Punishment and Corrections**Potential Elements of the Performance:**

- Discuss the process of Correctional change
- Consider various perspectives on punishment and Corrections
- Document the shift in the perception of crime and the response to criminal offenders
- Trace the emergence of punishment and Corrections in Canada
- Highlight the differences between the ideal and the reality of the prison as a mechanism for punishment

3. Crime, Criminal Justice, and Corrections**Potential Elements of the Performance:**

- Consider systems of Corrections as a component of the Criminal Justice System
- Discuss the relationship between the community and Corrections

Course Name

Code No.

- Outline the sentencing options as a component of Corrections.

4. Alternatives to Confinement

Potential Elements of the Performance:

- Identify and discuss alternatives to incarceration
- Identify and discuss intermediate sanctions
- Discuss restorative justice

5. Correctional Institutions

Potential Elements of the Performance:

- Identify the types of correctional institutions
- Discuss the structure, operation and management of institutions
- Identify and discuss the eras of prison architecture
- Discuss the social organization of the prison
- Identify and discuss the challenges of operating and managing institutions
- Discuss the issues of private prisons

6. Correctional Officers

Potential Elements of the Performance:

- Discuss the recruitment, training and roles of correctional officers
- Identify and discuss the orientations and attitudes of correctional officers
- Discuss the relationships among correctional officers
- Discuss the relationships between correctional officers and inmates
- Discuss the relationship between correctional officers, treatment staff and administrations
- Identify and discuss the sources of stress for correctional officers
- Discuss the issue of female correctional officers

7. Doing time: The inmates

Potential Elements of the Performance:

- Discuss the experiences of inmates of entering and living inside prison
- Discuss the inmate social system
- Discuss inmate coping strategies while confined
- Discuss the patterns of violence and exploitation among inmates
- Discuss the issues surrounding the inmate family

Course Name

Code No.

- Discuss inmate suicide

8. Classification, Case Management, and Treatment

Potential Elements of the Performance:

- Discuss the tools and techniques used in classifying inmates
- Discuss the case management process
- Examine institutional treatment programs
- Consider the principles of effective correctional treatment
- Examine the effectiveness of treatment
- Identify the conditions required for effective programs

9. Release from Prison

Potential Elements of the Performance:

- Discuss the purpose and principles of conditional release
- Identify the types of conditional release
- Discuss the release options for provincial/territorial inmates
- Discuss the release options for federal inmates
- Consider the issues surrounding victims and conditional release
- Examine the dynamics of parole board decisions
- Consider the issues surrounding the prediction of recidivism

10. Reentry and Life After Prison

Potential Elements of the Performance:

- Understand reintegration as a process that begins before release
- Consider the "pains of reentry" faced by inmates
- Examine parole supervision
- Consider the circumstances of selected offender groups
- Review the process of revocation of conditional release

11. Correctional Law

Potential Elements of the Performance:

- List and describe the law statues affecting the operation of Canadian Corrections
- List the level of law making and applicability of correctional law to correctional jurisdictions
- List and explain the purpose of each statute
- Outline the major points of each statute

 Course Name

 Code No.
III. TOPICS:

1. Systems of corrections
2. The evolution of punishment and corrections
3. Crime, Criminal Justice and Corrections
4. Alternatives to Corrections
5. Correctional Institutions
6. Correctional Officers
7. Inmates
8. Classification, Case Management, and treatment
9. Release from Prison
10. Re-entry and life After Prison
11. Correctional Law

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Canadian Corrections, Curt Griffiths and Alison Cunningham, 1999, ITP Nelson
Correctional Law Statutes, Queens Printer, government of Canada
Ministry of Correctional Services Act and Regulations, Government of Ontario

V. EVALUATION PROCESS/GRADING SYSTEM:

Correctional Law Test	20 marks
Mid-term Test	25 marks
Final Exam	25 marks
Research Paper	30 marks

The following semester grades will be assigned to students in post secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	

Course Name

Code No.

- S** Satisfactory achievement in field placement or non-graded subject areas.
- X** A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see *Policies & Procedures Manual - Deferred Grades and Make-up*).
- NR** Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.

VI. SPECIAL NOTES:**Special Needs:**

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs office, Room E1204, Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post secondary institutions.

Disclaimer for meeting the needs of learners:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Assignments/Tests

Late assignments will not be accepted for marking.
Rewrites of test and exams are not allowed in this course.

World Wide Web Resources

Internet access to research sites is via the Sault College site (WWW.Saultc.on.ca) and accessing Criminal justice or Correctional Worker site from the "A to Z" directory.

Course Name

Code No.**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

Written exam covering all learning objectives

Research paper on selected topic

OR

Certified employment within a correctional environment

Certified training courses that meet the course objectives